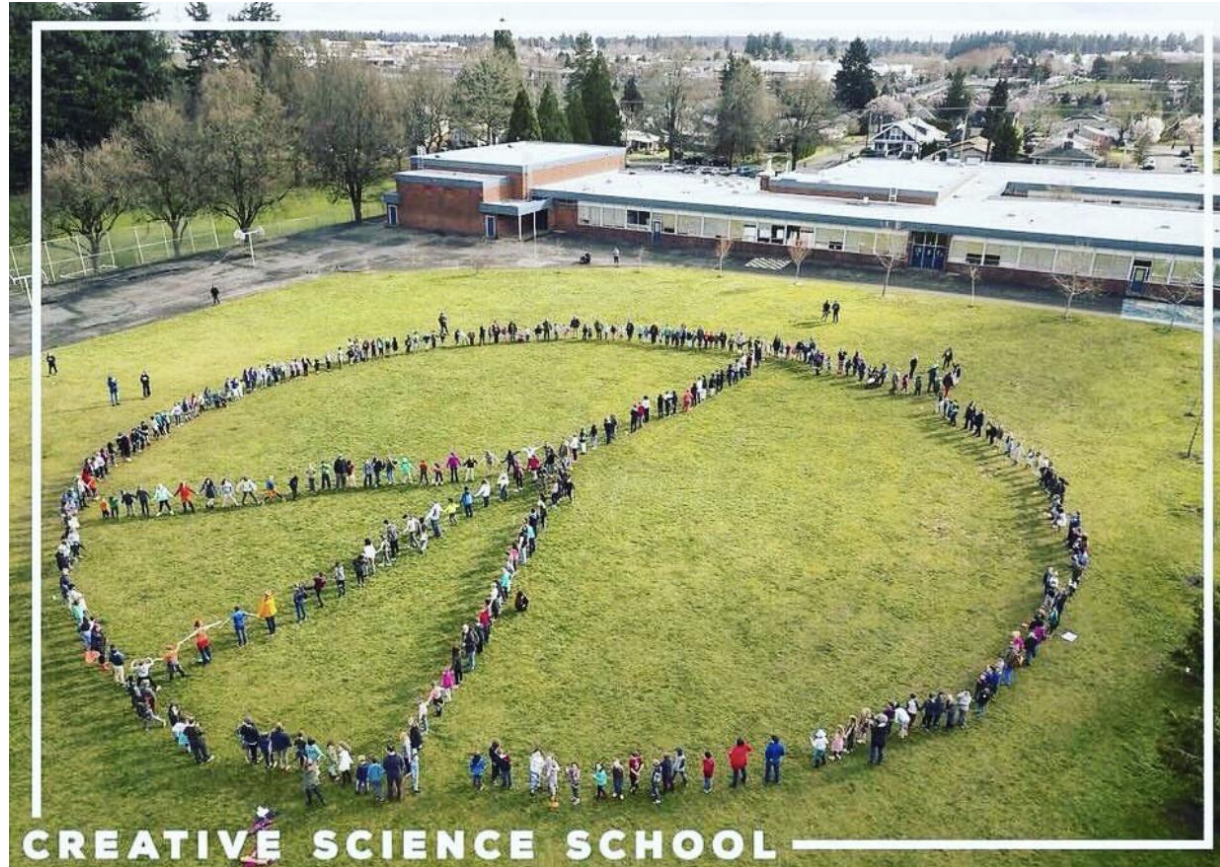


# Creative Science School K-8

Community Handbook & Calendar 2021-2022



1231 SE 92nd Ave, Portland, Oregon 97216

Office Phone: 503-916-6431 Fax: 503-916-2620 Website: [www.pps.net/creativescience](http://www.pps.net/creativescience)

Attendance Line: 503-916-6431 Option 2

Office Hours: 8:30 a.m. – 3:30 p.m.

# Creative Science School - Focus Option

## What is the Constructivist Teacher?

What is the Teacher?  
A guide, not a guard

What is Learning?  
A journey, not a destination

What is Discovery?  
Question the answers, not answering the questions

What is the process?  
Discovering ideas, not covering content

What is the goal?  
Open minds, not closed issues

What is the test?  
Being and becoming, not remembering and reviewing

## Creative Science School Mission

Creative Science School is a group of students, educators, parents, and community partners working together to create a rich learning environment for all students through pedagogy that is rooted in hands-on, project based, constructivist learning.

## Core Beliefs

We encourage students to apply knowledge, grapple with real world issues, and solve problems in a supportive and individualized environment. We are critical, and reflective thinkers, courageous problem solvers and compassionate community builders.

## K-5 Scottish Storyline

Storyline is a structured approach to learning and teaching that was developed in Scotland. It builds on the key principle that learning, to be meaningful, must be memorable. By using learners' enthusiasm for story-making, the classroom, the teacher's role as facilitator, learning can be transformed. Storyline is a strategy for developing the curriculum as an integrated whole. It provides an opportunity for active learning and reflection as essential parts of effective learning and teaching. At the same time, it develops in learners a powerful sense of ownership of their learning.

# General School Information

**SCHOOL HOURS:** Before 8:30 there will be no supervision outside of the school. If you are seeking supervision for your child or children please contact Camp Fire Columbia.

Grade	First Bell	Instruction Begins	Ends
Kindergarten through 5th	8:55	9:00	3:15
6th through 8th	8:40	8:45	3:15

**ATTENDANCE POLICIES:** It is very important that good attendance habits are learned early in a student's educational career. As parents or guardians, please make sure that your child attends school regularly and that he/she arrives on time. Students should aim for at least a 90% attendance rate. Call, write a note, or stop in the office if your student needs to be excused from school.

Our attendance line is 503-916-6431 option 2. If a student does not attend school for 10 consecutive days, they will be dropped from the school's enrollment.

Students and parents/guardians are asked to wait outside until the front doors open at 8:30. Please do not leave children unattended before and after school hours because there is no supervision. After school students are released directly from classrooms to their parent or guardian (in K-2), to after school programming or after care or to walk or ride home. We appreciate your cooperation to provide a safe environment for our students. All students not participating in after school activities must be picked up by 3:20. If something prevents you from arriving by 3:20, please call and inform the front office.

Parents/guardians who need to take their child from school during school hours must check them out through the school office. Students are not allowed to text or call parents/guardians from their own cell phones to have parents pick them up. This procedure is to ensure the safety of students. The office cannot release your child to anyone who is not listed on your child's Emergency Information Form, if we do not know the person on your Emergency Information Form, they will be asked for identification. Please keep this information current.

**BEFORE AND AFTER SCHOOL CHILD CARE:** Camp Fire Columbia operates a before- and after-school daycare program at Creative Science School. The daily hours are from 7:00 a.m. to 6:00 p.m. Call Camp Fire (503-224-7800) or email [creativescience@campfirecolumbia.org](mailto:creativescience@campfirecolumbia.org) with questions or to request an application.

**Remind:** Direct communication from CSS: Messages through Remind will contain important information about upcoming activities, events, and announcements from the CSS Office. We rely on this publication to communicate important and timely information.

<https://www.pps.net/Page/15513>

**GRADING PERIODS:** See school calendar for expected dates report cards will be sent home.

1st Quarter . . . . . September 1, 2021 - November 4, 2021

3rd Quarter . . . . . February 1, 2022 - April 7, 2022

2nd Quarter . . . . . November 9, 2021 - January 27, 2021

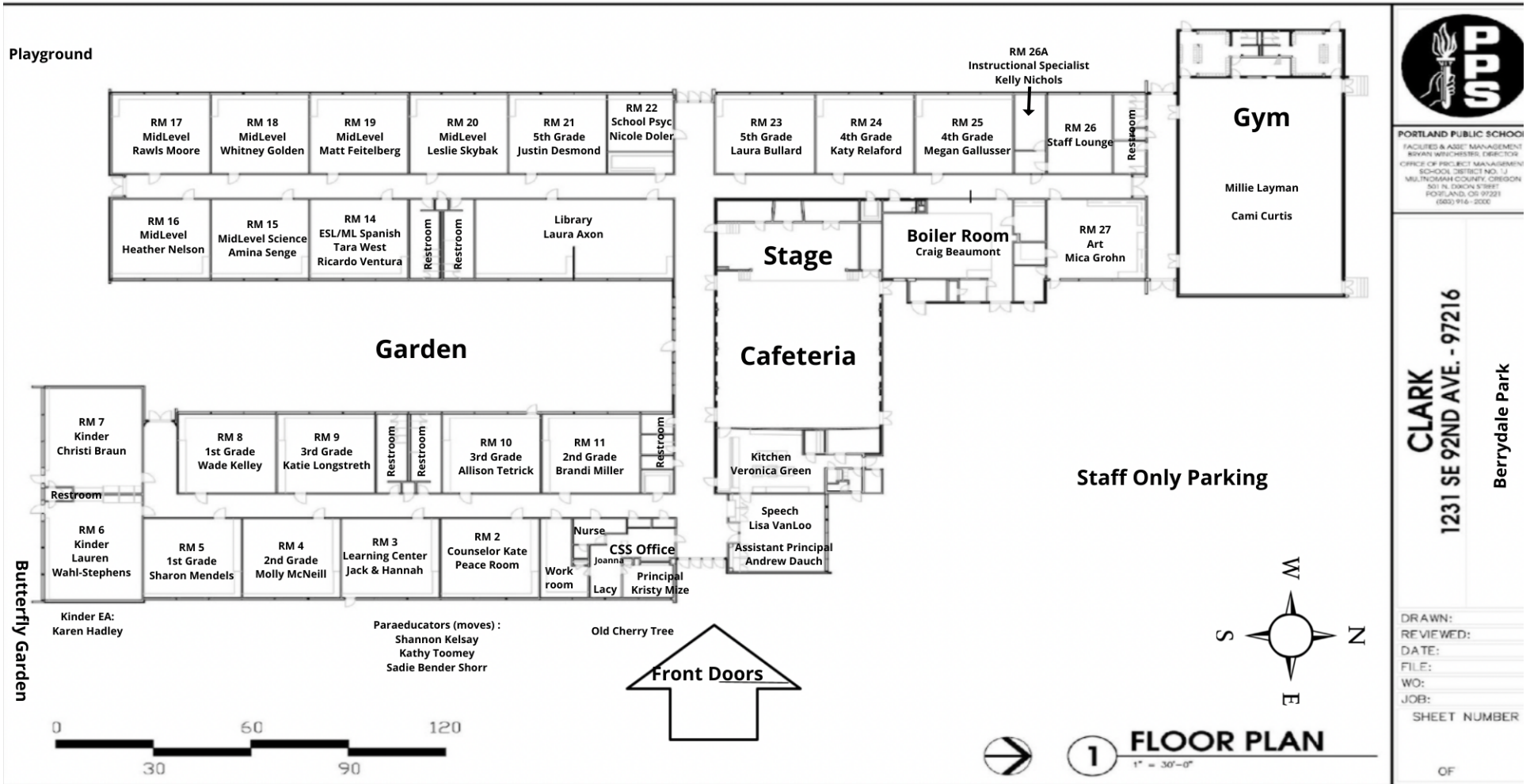
4rd Quarter . . . . . April 12, 2022 - June 10, 2022

Principal: Kristy Mize  
 Assistant Principal: Andrew Dauch  
 Principal's Secretary: Lacy McKinney  
 School Secretary: Joanna Goebel

[www.pps.net/creativescience](http://www.pps.net/creativescience)

Basketball Hoops

↑  
Back Field



SE 92nd Avenue

## CSS Staff Contact Information

Office Staff	Principal	Kristy Mize	kmize@pps.net
	Assistant Principal	Andrew Dauch	adauch@pps.net
	Principal's Secretary	Lacy McKinney	lmckinney1@pps.net
	School Secretary	Joanna Goebel	jgoebel@pps.net

Student Support Services	K-5 School Counselor	Kate Bennett	kbennett@pps.net
	School Psychologist	Nicole Doler	ndoler@pps.net
	Teacher of English as a Second Language	Tara West	twest1@pps.net
	Speech Pathologist	Lisa Van Loo	lvantoo@pps.net
	Special Education Kindergarten - 4th grade	Hannah Lingenbrink	hlingenbrink@pps.net
	Special Education 5th- Middle School	Jack Wilkinson	jwilkinson1@pps.net

Student Support Services	Paraeducator	Shannon Kelsay	skelsay@pps.net
	Paraeducator	Kathy Toomey	ktoomey@pps.net
	Paraeducator	Sadie Bender Shorr	sbendershorr@pps.net

School Support Staff	Head Custodian	Craig Beaumont	cbeaumont@pps.net
	Evening Custodian	Chris Fink	cfink@pps.net
	Nutrition Services Lead	Veronica Green	nscreativescience@pps.net

	School Nurse	Rose Minkler	@mesd.k12.or.us
	School Health Assistant	Kelsey Brunkow	kbrunkow@mesd.k12.or.us

## CSS Staff Contact Information

Elementary Teachers			MidLevel Teachers		
Kindergarten	Christi Braun	cbraun@pps.net	6th Math and Science	Heather Nelson	hnelson1@pps.net
Kindergarten	Lauren Wahl-Stevens	laurenws@pps.net	7th & 8th Science	Amina Senge	amsenge@pps.net
Kindergarten EA	Karen Hadley	khadley@pps.net	7th & 8th Math	Rawls Moore	mmoore2@pps.net
First Grade	Sharon Mendels	smendels@pps.net	Humanities	Whitney Golden	wgolden@pps.net
First Grade	Wade Kelley	@pps.net	Humanities	Matt Feitelberg	mfeitelb@pps.net
Second Grade	Brandi Miller	bmiller@pps.net	Humanities	Leslie Skybak	lskybak@pps.net
Second Grade	Molly MacNeil	mmacneil@pps.net			
Third Grade	Alison Tetrick	ahalvors@pps.net	Specialists		
Third Grade	Katie Longstreth	klongstr@pps.net	Media Specialist K-8	Laura Axon	laxon@pps.net
Fourth Grade	Megan Gallusser	mgauluss@pps.net	Art K-8	Micah Grohn	mgrohn@pps.net
Fourth Grade	Katy Relaford	krelafor@pps.net	K-5 PE	Millie Layman	mlayman@pps.net
Fifth Grade	Laura Bullard	lbullard@pps.net	MidLevel PE	Cami Curtis	ccurtis@pps.net
Fifth Grade	Justin Desmond	judesmond@pps.net	Spanish - 7th/8th	Ricardo Ventura	riventura@pps.net
			Instructional Specialist	Kelly Nichols	knichols@pps.net



## School Information

**FAMILY AND SCHOOL PARTNERSHIP:** As the most important teacher in your child's life, it's a big transition to let go when it's time for your child's schooling to begin. The entire Creative Science staff is committed to building a positive relationship between the school and your family. We consider ourselves a true community and we invest deeply in our relationships with our families. Our belief is that your children benefit from home and school partnering to continuously improve the educational program and to solve problems as they might arise.

*If questions or problems arise, the first line of communication is to talk with your child's teacher.* The administrators are available to serve as facilitator between families and staff so that problems are successfully worked out and communications are enhanced. Oftentimes when you ask your children how their day went, they will respond with, "I don't know" or "okay." You might ask some more specific questions, such as, "What was the most exciting activity at school today? What goal are you working on? Tell me one new thing you learned. How did you solve a problem today?" By using these more specific questioning techniques, you may be surprised how much you will learn! Reading with your child is a positive way to practice his/her fluency, work on comprehension and help him/her become a motivated and successful reader. Whether you read to your child, your child reads to you, or your child listens to an audio book, the learning is invaluable.

**PARENT/TEACHER CONFERENCES:** Parent/Teacher Conferences will be held Monday, November 22nd and Tuesday, November 23rd from 8:00AM - 8:00 PM. No School on Wednesday, November 24th. Please plan to attend your child's conference during the scheduled opportunities so that the home-school partnership remains strong and collaborative. Parent/guardian input during conferences allows teachers to get to know their students even better and helps them serve them more effectively.

**LOST AND FOUND:** Our Lost and Found items are located on the west side of the building by the field doors. CSS is not responsible for items placed in the Lost and Found. At the end of each quarter everything left will be sorted and donated or discarded.

**CLOTHING CLOSET: Pandemic Pending** The Portland Council PTA sponsors a clothing center housed at the Child Services at Marshall High School. The hours may be obtained from the school office or the school counselor. Parents/guardians wishing to visit the center can pick up a referral from our office. If your child needs transportation to the clothing center, then our counselors can arrange something so that the child has this opportunity. Here is a link to their website: <http://www.portlandcouncilpta.org/pta-clothing-center.html>

**SAFETY PATROL:** Safety Patrol is a 5th grade activity where students can volunteer to be school crossing guards. Sign ups are in October. Each student is given a shift for 15 minutes before or after school once a week for a month (for example: every Monday afternoon for the month of May.) Families can indicate if they prefer before school or after school. Depending on participation, some students could be assigned every month. To

thank these students and celebrate their community service, the school has an event for the Safety Patrol TBD at the end of the year. The contact for Safety Patrol is Lacy McKinney [lmckinney1@pps.net](mailto:lmckinney1@pps.net)

## SCHOOL INFORMATION continued

**TRAFFIC ON 92nd: Please do not park in the staff parking lot. The custodians will chain off the parking lot daily.** To avoid traffic hazards around the building, parents/guardians need to let children out of cars at the school curb, not in the middle of the street. If crossing the street with your child you need to use the designated crosswalk. There is short-term parking in front of the school as well as on the side streets, drivers **must** remain at the wheel. Parents/guardians must observe the “no parking” signs, “pick-up/drop-off” signs and truck loading zones. We have a lot of walkers and riders at drop-off times, so please use extra caution and cross at our crosswalks.

**FIELD TRIPS, PAYING FOR FIELD TRIPS AND OTHER FEES: Pandemic Pending** CSS values place-based education and we encourage learning outside of the classroom walls. This means we often take field trips, use TriMet, and visit places around the city. Please turn in the Walking Field Trip Permission Forms found in your beginning of the year packet. The Walking Field Trip forms are for trips that use no district or public transportation. The appropriate permission slips for these trips will be sent home before each trip. We cannot accept phone calls in place of the field trip permission form. All of these trips cost money, and we ask for donations from families. We are committed to all students being able to attend these trips and we set aside funds to cover need based field trip scholarships. We will continue to use an online payment program called SchoolPay. This will allow families to pay online for school-based events.

**ACCIDENT AND ILLNESS: Please make sure to review our COVID safety procedures here:** <https://www.pps.net/Page/18076> CSS Staff is only able to administer first aid care that may be given at school. We have a school health assistant who is supervised by a registered nurse through the Multnomah Education Service District. In case of serious accident or illness, we will try our best to:

1. Contact parent(s) or legal guardian,
2. Contact the given emergency number(s),
3. Call emergency services to assess and take the child to the hospital (if emergencies arise).

Please let us know as soon as possible if there is any change in your home, work, or emergency numbers. These can be updated by you via ParentVUE. It is important that the school has accurate records for illnesses and emergencies. Medicine can only be given to students who have provided the school with permission forms signed by a physician and a parent. (These forms may be obtained from the school office health assistant). At the end of the year if medication(s) are not picked up they will be appropriately discarded.

**LICE:** Portland Public Schools lice policy includes the following. Students found with nits remain in school. Students with live lice are sent home at the time discovered. Students with lice and/or nits receive treatment information. While school and/or classroom screenings are discouraged in all schools. The PPS lice policy reflects recommendations from national experts such as Centers for Disease Control and the American Academy of



Pediatrics. Current research describes that classroom or school-wide screening and parent notification about known cases of lice are not good use of resources - academic and staff time. Neither activities diminish the incidence of lice and can give parents a false sense of security if they are not receiving notification. Again, in accordance with PPS policy, there are no classroom screenings that take place. It is not to the discretion of the schools to create a unique policy and practice. Rather, all schools must comply with the Portland Public School policy.

## **SCHOOL INFORMATION continued**

**SCHOOL VISITS:** *Visitors include any individual coming on campus for fewer than 15 minutes.*

- **Visitors will not need to verify their vaccination status; however, all visitors must follow PPS health and safety protocols (e.g. wearing a mask)**
- **Any parent or family member coming on-site for a required meeting for their child (IEP meeting, 504 meetings, etc), is considered a visitor and will need to follow safety protocols.**

It is important that any visitor to CSS, including parents and guardians, sign in at the office upon arrival and wear a visitor's badge so that we know you are in the building. Visitors will need to provide government identification like a driver's license or passport card. We appreciate your cooperation with this request. All visitors must sign-in after 8:45 am for MidLevel and 9:00 am for K-5.

**VOLUNTEERS IN PORTLAND PUBLIC SCHOOLS:** We will begin welcoming volunteers in October. Volunteers need to sign up with a teacher or staff member prior to their arrival. Volunteers will need to provide government identification like a driver's license or passport card and a COVID-19 vaccination card to the office. We encourage volunteering at every grade level. If you would like to volunteer, PPS requires a criminal background check and a COVID-19 vaccination before doing so. Once completed, the background check is effective for three years. Volunteers play a vital role in the education of our students, especially here at Creative Science where we have so many off-site (pandemic pending) and overnight (pandemic pending) experiences for children that require additional adult help. Volunteers donate countless hours to our program each year--thank you! The link for the Volunteer background check is [volunteer.pps.net](http://volunteer.pps.net).

**DISTRICT AND STATE ASSESSMENT:** We will be testing students' knowledge of the Common Core State Standards with an annual test called the Smarter Balanced Assessment (SBAC). SBAC testing for grades 3-8 in English Language Arts and Math will take place in the spring. More information will be sent home prior to testing beginning. Families have the option of opting their child out of Oregon State Testing. Students will also participate in district-wide assessments.

**CELL PHONES /GAMES/OTHER ELECTRONIC EQUIPMENT:** Electronic devices can be disruptive and are not allowed during the school day, unless being used for an educational purpose under the direction of a specific teacher. These electronic devices are not allowed during or between classes or at lunch and lunch recess. They must be kept out of sight in a locker or backpack. If cell phone or electronic device use is discovered at any time, the device will be taken from the student. The student may pick up the device after school from the office. In the case of additional offenses a parent or guardian must pick up the device from the office. It is highly recommended that students do not loan these items to a friend, as they are easily lost or stolen or misused. Lost or stolen items are not the responsibility of the school, so exercise caution if you choose to bring these

devices to school. Rather than contacting your child by cell phone or text, please call the office at 503-916-6431 and your child will be notified of any messages. Please do not send your child to school with toys.

## SCHOOL LUNCHES

### LUNCH AND RECESS SCHEDULE:

- 11:35 A.M. K, 1st, and Molly - Lunch and Recess
- 11:55 A.M. Brandi, 3rd & 4th - Lunch and Recess
- 12:25 P.M. 5th and 6th Lunch and Recess
- 12:45 P.M. 7th and 8th Lunch and Recess

**SCHOOL MEALS: School meals will be free for the 2021-2022 school year.** Please complete a meal application regardless. Thank you!

Students may qualify for free or reduced priced meals depending on parent's income or status (Food Stamps or Aid to Dependent Children recipients, Foster Child Care provider, etc.). We urge you to complete a meal application form if you think you may qualify for free or reduced price meals. Please call Nutrition Services hotline at 916- 2000, Ext. 3399, for additional information. Students must go to the cafeteria BEFORE school to pay for breakfast and/or lunch. To ensure funds are available on student meal accounts, parents or guardians have three prepayment options to choose from:

1. Enroll in the online prepayment service SchoolCafe.Com
  - a. NOTE: SchoolCafe charges a 5% convenience fee per online transaction. \$15 is the minimum amount per online payment.
2. Provide a cash prepayment to the cafeteria. Cash back is not provided, any remaining change will be added to the student's meal account. If there is a positive balance at the end of the school year, it will automatically rollover to the following school year.
3. Bring a check made payable to Portland Public Schools to the cafeteria. Please write your student's first and last name and student ID (if known) on the check.

**Please contact Veronica in Nutrition Services if you have any questions.**

**Email: [nscreativescience@pps.net](mailto:nscreativescience@pps.net)**

# CSS COMMITTEES AND ORGANIZATIONS

**2021-2022 CSS PTA:** The goal of the PTA at Creative Science School is to help support an excellent education for our kids. We are committed to unifying our school around constructivism and storyline, supporting the needs of every student, and listening to all ideas and concerns. The PTA at CSS has a history of serving many functions; but, one of our most important roles is to serve as a fundraising organization. Throughout the year we ask our community to get involved with raising much needed funds, which are spent on classroom support, additional enrichment, community-building events, library enhancement, etc. State funding for public schools these days is quite minimal, so the PTA steps in to help fill the gaps. Most of the money raised by the PTA goes directly to the teachers to support classrooms and students. The PTA also funds after-school enrichment opportunities in the arts, music, the purchase of library books and materials for students and teachers, school building improvements such as murals and artwork, care and improvement of our outdoor spaces and playground (including the purchase of recess equipment), and annual community activities such as the Halloween Party and the Montavillage Festival. If you'd like to get involved, contact us at [pta@creativescienceschool.org](mailto:pta@creativescienceschool.org)! New talents, skills, and voices are always welcome!

**2021-2022 PTA OFFICERS:** Erin Anderson, *President*; Sable Kellison, *Vice President*; Jacinda Williams, *Secretary*; Catherine Cody, *Treasurer*

## PTA FORMS OF COMMUNICATION:

- *Blast:* Weekly email newsletter usually sent on Sundays. Superb way to stay informed.
- *Boom:* Email that can be sent at any time with time-sensitive information that cannot wait for the next Blast..
- *Mid-Level Blast:* Email that contains information pertinent to mid-level families only. Mid-level is grades 6-8, and only those families are subscribed to this list.
- *Parent Coffee:* Semi-regular social event, usually after drop off time, during which parents get together to chat and have coffee/tea.
- *Konstella:* CSS's premier communications platform provided by the CSS PTA. It is secure, private, and user-friendly, and can be viewed as both a website and a cell phone app.

## Standing Committees

Committees need volunteers throughout the year depending on the task/project and are always looking for help whether you have a little bit of time to spare or a lot.

<b>COMMUNICATIONS</b> Coordinates the efforts of internal and external communications. Subcommittees: website, Facebook, Blast, Konstella app.	<b>FUNDRAISING</b> Oversees and coordinates all fundraising efforts Subcommittees: FUNRaiser, Creative Arts Run, raffles, restaurant nights, Pledge Drive, Bingo Nights, Plant Sale, Bottle Drop, etc.
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<p><b>INVOLVEMENT/HOSPITALITY</b> Facilitates volunteer recruiting, and communication. Subcommittees: Room Leads, Popcorn Fridays (<i>on hold</i>), K-2 Playdates, Parent/Caregiver Coffees.</p>	<p><b>AFTER SCHOOL ENRICHMENT (ASE)</b> Coordinates after-school enrichment programs available to all CSS students. (<i>on hold</i>)</p>
<p><b>GARDEN/SUSTAINABILITY</b> Works with our Garden coordinator and garden chair and to coordinate garden instruction and work parties. Initiates sustainability projects and educational opportunities.</p>	<p><b>EVENTS (TBD for 2021-2022)</b> Plans events calendar and coordinates volunteers to run them (Halloween, Montavillage, Talent Show, Campout, Plant sale, etc.).</p>

## SPECIAL CLASSES AND RESOURCES

**LIBRARY AND TEXTBOOKS:** We have an extensive and well-maintained school library and book room for novel sets, textbooks, and assorted media. Please help your student take care of this valuable resource.

**OREGON BATTLE OF THE BOOKS (OBOB): Pandemic Pending** - The Oregon Battle of the Books, OBOB, is a statewide voluntary reading motivation and comprehension program sponsored by the Oregon Association of School Libraries in conjunction with a Library Services and Technology Act grant. The mission is to encourage and recognize students who enjoy reading, to broaden reading interests, to increase reading comprehension, promote academic excellence, and to promote cooperative learning and teamwork among students. This event is coordinated by Maria Kleiner.

**ENGLISH LANGUAGE LEARNERS:** The ELL Program serves students whose native language is a language other than English. The English Language Learners (ELL) work in small groups with the classroom teacher and the ELL Teacher. The students are supported in acquiring the second language through hands-on, concrete and content-based lessons at their level. The ELL teacher works closely with homeroom teachers and other specialists to ensure the success of each child.

**COUNSELOR:** Our counselor works with kids on developing self-esteem, decision-making skills, understanding self and others, and effective ways of communicating ideas and feelings. Small groups and individual activities are also organized as needed. The counselor is available to consult with parents regarding school and family issues. Kate Bennett kbennett@pps.net

**LEARNING CENTER:** Students who qualify for special education assistance in reading, writing, and/or math are eligible to receive services from the Learning Center staff. Supplemental instruction is provided to students which is coordinated with homeroom teachers and with other support programs.

**SPEECH AND LANGUAGE:** Speech and language services are provided to students with communication disorders such as articulation, fluency, voice or language difficulties. The speech/language pathologist diagnoses and provides intervention for those students who are eligible for service based on the Oregon State eligibility criteria. This specialist is a member of the Multidisciplinary Team.

**ENRICHMENT CLASSES: *Pandemic Pending*** K-5 students have the opportunity to participate in both Garden and Music classes in partnerships with Grow Portland and Vibe of Portland. These opportunities are provided by the CSS PTA.

## BEHAVIOR EXPECTATIONS

**AT CREATIVE SCIENCE WE BELIEVE:** A positive school and classroom climate contribute to positive, productive behavior. Creative Science use Positive Behavior Intervention and Supports System (PBIS), Mindfulness and Positive Discipline as we recognize that social-emotional learning is equally important as academic needs.

### ***What is PBIS?***

Schoolwide discipline is the emphasis on schoolwide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Instead of using a piecemeal approach of individual behavioral management plans, a continuum of positive behavior support for all students within a school is implemented in areas including the classroom and non-classroom settings (such as hallways, buses, and restrooms). Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-based practices and the environments in which teaching and learning occurs. Attention is focused on creating and sustaining:

- Tier 1 supports (universal)
- Tier 2 supports (targeted group)
- Tier 3 supports (individual)

### ***What is Positive Discipline?***

Positive Discipline is a program developed by Dr. Jane Nelsen. It is based on the work of Alfred Adler and Rudolf Dreikurs and designed to teach young people to become responsible, respectful and resourceful members of their communities. Positive Discipline teaches important social and life skills in a manner that is deeply respectful and encouraging for both children and adults. (Excerpt from: [positivediscipline.com](http://positivediscipline.com))

### ***What is Mindfulness?***

At CSS we use the MindUp Curriculum. It is a Teaching Curriculum and Framework using Brain Science to facilitate social emotional learning. More info can be found at <http://mindup.org>

# BEHAVIOR EXPECTATIONS

**Building Community and Solving Problems at CSS:** *All classrooms at CSS strive to build community with a positive social climate in which all children thrive. All CSS staff members teach problem solving skills and respond to the behavioral needs of students in a consistent manner and with a shared philosophy. Responses and supports are tailored to meet the needs of individual students.*

*In order to foster this pro-social environment, every classroom:*

- *Ensures physical, social and emotional needs are addressed.*
- *Plans engaging learning experiences and provides academic support as needed.*
- *Establishes clear expectations.*
- *Creates, teaches, and displays classroom and school-wide agreements that are developed collaboratively with students.*
- *Teaches basic routines and procedures.*
- *Develops individual relationships and uses positive teacher language to support student success (positive reminders, reinforce students' progress, clear messages).*
- *Holds regular community meetings.*
- *Conducts problem-solving conferences, including student-to-student conflict resolution.*
- *Uses logical consequences.*
- *Communicates with parents/guardians about behavior expectations.*

These practices create a collaborative and caring community, and are sufficient for most students most of the time. When individual students break community rules or agreements, staff members step in to provide a boost or reminder about behavior expectations. Often these reminders are enough for students to get back on track. In other cases a student may need more individualized support and structured interventions to be successful at school.

*Students requiring additional support receive help; such as,*

- *modeling, role-playing or collaborative problem solving.*
- *time-out in class or in a buddy classroom.*
- *assistance with student-to-student conflict resolution.*
- *written agreements and problem solving with parents.*
- *individualized behavior plan developed collaboratively with school and family.*



*Our priorities are to keep all students safe - both physically and emotionally - as well as to preserve a positive learning environment. If a child's behavior compromises the safety or learning of other students, school staff will begin to document such behavior and attempted interventions through "referrals" using the **PPS Student Responsibilities, Rights and Discipline Handbook** as a guide.*

## **BEHAVIOR EXPECTATIONS**

*Generally staff will document misbehaviors such as:*

- *keeping other students from learning.*
- *using profane or abusive language.*
- *using or having tobacco, alcohol, other drugs, or tobacco/drug paraphernalia.*
- *fighting of any kind (play fighting included).*
- *bringing weapons, or anything that looks like a weapon to school.*
- *stealing or damaging property.*
- *threatening, harassing, or bullying students or staff.*
- *refusing to follow directions.*
- *wearing clothing showing gang membership or activity.*

*If any of these misbehaviors occur teachers will generate a referral and will contact families to inform them of what happened and what next steps will take place.*

*Consequences and interventions for these behaviors will focus on restoring relationships and repairing harm and will follow PPS Student Responsibilities, Rights and Discipline Handbook for consequences. CSS staff will use Restorative inquiry.*

- *listen and understand the student's point of view,*
- *validate student's emotions,*
- *offer a way to see others' perspectives, and*
- *help students hold themselves accountable.*

*This inquiry is based around four basic questions:*

1. *What happened (what is the behavior)?*
2. *What was the impact on self and others?*
3. *What can be done to make it right?*
4. *What can you do to keep it from happening in the future?*

*In combination with other interventions, restorative inquiry can provide additional support for the student by way of providing a sense of empathy and connection with his/her class and school community, as well as fostering autonomy, self-efficacy, and responsibility.*

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28 Community Care Day
29	30	31				

# August

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			1 First Day of School  1st - 8th	2	3	4
5	6 No School	7	8  Kindergarten First Day of School	9	10	11
12	13	14	15  Latinx Heritage Month Begins	16	17	18
19	20	21	22	23 Virtual CSS Back to School Night	24	25
26	27	28	29	30  School Photo Day!	31	

# September

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>	<b>October</b>	
					1	2		
3	4	5	6	7	8 No School	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4 1st Quarter Ends  Native American Heritage Month Begins	5 No School	6
7  Fall Back! Daylight Saving Time Ends	8	9	10	11 No School	12	13
14	15	16	17	18	19	20
21	22 No School  Conferences	23 No School  Conferences	24 No School	25 No School	26 No School	27
28	29	30				

# November

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 No School	21 No School	22 No School	23 No School	24 No School	25
26	27 No School	28 No School	29 No School	30 No School	31 No School	

# December



<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 No School	18	19	20	21	22
23	24	25	26	27 2nd Quarter Ends	28 No School	29
30	31					

# January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1 Black History Month Begins	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 No School	22	23	24	25	26
27	28					

# February

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1 Women's History Month Begins	2	3	4	5
6	7	8	9	10	11	12
13 Spring Forward! Daylight Saving Time Begins	14	15	16	17	18	19
20	21 No School	22 No School	23 No School	24 No School	25 No School	26
27	28	29	30	31		

# March

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					1	2
3	4	5	6	7 3rd Quarter Ends	8 No School	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**April**

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1 Asian American & Pacific Islander Heritage Month Begins	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 No School	31				

# May

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			1 LGBTQ Pride Month Begins	2	3	4 All School Campout (Pandemic Pending)
5 All School Campout (Pandemic Pending)	6	7	8	9 8th Grade Promotion	10 Last Day of School	11
12	13	14	15	16	17 CSS Office Closes for Summer Break	18
19 Juneteenth	20	21	22	23	24	25
26	27	28	29	30		

**June**



\*\*\*\*Please detach and return to your homeroom teacher by September 24th, 2021\*\*\*\*

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# **Creative Science School Community Handbook Acknowledgement**

## **2021 -2022**

**Student's Name:** \_\_\_\_\_

I \_\_\_\_\_ (parent/guardian) have received a copy of the 2021/2022 Creative Science School Community Handbook.

My signature indicates I have read and understand the CSS Community Handbook; I am able obtain a hard copy of the handbook in the CSS Office or view it online at <https://www.pps.net/domain/5706> or <https://www.pps.net/creativescience> > Families & Community > Community > CSS Community Handbook.

\_\_\_\_\_ Signature of Parent/Guardian \_\_\_\_\_ Date